

**EVALUATOR INTERVIEW SUMMARY**

SOF LOCATION	REQUIREMENTS REVIEWED								I	O	T O T A L
I.B.2.a	Processes to ensure identification and evaluation of children under the age of 5										
II.B.13.b	Involvement in pre-referral activities and interventions										
II.B.4	Composition and roles of MET/IEP team										
II.B.6	Team determination that existing data sufficient or additional data needed										
II.B.10.a	Team determination of specific category of disability										
II.B.10.b	Team determination if child needs special education and related services										
II.B.7.a	Parental consent prior to gathering additional data										
II.B.12	Decisions regarding which evaluation tools to use										
II.B.9.e	Impact of educational disadvantage, including lack of instruction in reading or math										
II.B.13.a	Sensory, manual, or speaking skills										
II.B.13.c	Racial or cultural background										
II.B.7.c	Appropriate strategies in the evaluation of students who are limited English proficient										
II.B.8	Team consideration of behavioral history of student										
III.B.4.I	Provision of behavioral supports to students, including counseling										

**STRENGTHS:**


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**CONCERNS:**


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